Name: …………………………………………………………………………………………………… Section: ……….. Date: …………………… Score: ………/50

Title of Reading Selection: ……

Summary

Direction: Write a one-paragraph (approximately 10 sentences) summary of the reading selection. It should include the title of the reading selection, the author's name, author's thesis, and supporting points.

Terry Brown's piece *"Are We Too Dependent on Technology?"* **for** *ITChronicles* **on March 31, 2020, closely examines the way society's increasing dependence on technology is not only creating advantages but also disadvantages.** Although technology surely makes life easier, Brown cautions that too much reliance may deteriorate cognitive functions, memory, and even vocational expertise in areas such as business and medicine. He offers examples that ring true, such as individuals employing calculators to perform basic math so frequently that they forget how to calculate in their heads. He also refers to scientific research that indicates that technology has the ability to rewire the brain. For example, a study at *University College London* discovered that using GPS to navigate can inactivate areas of the brain associated with spatial memory. Also pointed out by Brown are issues raised by memory specialist *Jim Kwik*, who feels that excessive use of digital devices makes it more difficult for individuals to retain and remember information. In medicine, Brown speaks about robotic surgical procedures being beneficial but ultimately leading surgeons to lose their fine motor skills. Regardless of these issues, Brown acknowledges that technology is the backbone of contemporary life. Rather than throwing it out, he advocates creating a balanced way—applying technology responsibly and yet not compromising our critical faculties and practical expertise.

Response

Direction: Write a one-paragraph (approximately 10 sentences) response to the reading selection. It should include your reaction to the author's thesis, and assessment of author's achievement of the text's purpose, clarity, and objectivity.

After reading Brown's article, I agree that technology overreliance has unexpected consequences, particularly on the **mind** and the acquisition of **skills**. The article is **insightful** in its manner because it employs practical illustrations that appeal to most people. For example, advancements in *AI assistants* have allowed individuals to acquire information instantaneously, yet the ease can render individuals poor at recalling facts or thinking critically. Brown's case is also **convincing** because he supports his arguments with **scientific research**, for example, *University College London's* study on the use of *GPS* and **brain activity**. Further, the inclusion of *Jim Kwik's* opinions regarding **memory outsourcing** lends credence to the conversation regarding **information storage**. The explanation of *AI-driven robotic-assisted surgeries* was especially **engaging** since it raises essential **ethical questions** regarding technology's intervention in highly **technical professions**. Brown explains his point in a **logical** and **unbiased** way, neither rejecting the advantages of technology nor ignoring its drawbacks, making the article **informative** and **balanced**. As a whole, the article successfully points out the necessity of **responsible technology use**, reminding readers that although *technological progress*—especially with *AI automation*—is **beneficial**, it's also essential to maintain **human intellectual** and **practical skills**.

Rubric

Prepared by: Helen C. Raymundo 06/25/2020

SPECIALIZED ENGLISH PROGRAM 1
READER RESPONSE FORM

Name: …………………………………………………………………………………………… Section: ……….. Date: …………………… Score: ………/50

Title of Reading Selection: ……

This reader response will be evaluated based on the criteria below:

Criteria	6-10 Points	1-5 Points	Score
Comprehension	Summary demonstrates understanding of main idea and supporting points in the source text	Summary contains inaccurate information.	
Critical Reading	Response demonstrates sound reasoning in reacting to author's thesis and in justifying analysis and assessment of the text's communicative value	Response contains one or more logical fallacies.	
Clarity	Ideas in sentences are clearly stated. • Provides pertinent details of the text (i.e., title, author's name, some publication details) in an introductory sentence. • Uses transitional devices and accurate words	Ideas in sentences are not clearly stated.	
Completeness	Important ideas/information from the text are quoted to prove reader's reaction/rhetorical analysis.	Lacks ideas/information from text which is necessary to prove reader's reaction/rhetorical analysis.	
Conventions	Writing displays correct grammar, spelling, and mechanics.	Writing displays incorrect grammar, spelling, and mechanics.	

Prepared by: Helen C. Raymundo 06/25/2020